

## Summer Reading: Back to School Activities 2nd to 3rd Grade



### Reading is an exciting personal adventure!

It can take us to unknown worlds. A book can tug at our emotions, making us cry, laugh, scream or even shout. When we choose our own books and follow our interests, reading becomes a lifelong passion.

**Each person is touched by a book in a unique way.** The experiences you've had in your life, your feelings about different things and what you know about the world influence how you respond to the book you are reading. You can become a character; you can experience the book as if you were there.

Reading a good book can be very energizing. It's fun to use that energy to create something that symbolizes what we've read.

#### Different Ideas for Back to School Activities:

##### **BOOK POSTER:**

To share a book through a poster made up of scenes from the book.

- Decide how many scenes you will include in your poster.
- Use different materials on your poster like colour pencils, markers, paper, cloth.
- Retell the story using the poster.

##### **CHARACTER POSTER:**

Make the students create a character poster to share in class.

- Choose a character
- Think about how you want your poster to look like, and what you want to say on it.
- Using the information you have learnt about the character draw and write the information you've chosen to include so that your friends can recognize him/her.
- Things you might include: height, weight, hair color, eye color, clothes, changes in his/her mood.

##### **BOOKMARKS:**

To create a special bookmark for the book you're reading. It should include drawings, the book title, the characters or anything that represents the story.

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### **ROLE PLAYING:**

Have the class act out the story, distribute different roles, they may wear disguises.

### **NEW VOCABULARY CARDS:**

Students will learn the meanings of new vocabulary words and use them in a context.

- Divide the new vocabulary words into sets of four or five and write them in cards.
- Instruct the students to look up the definitions for the words, synonyms, antonyms and write them on the cards.
- Ask them to create a scene that uses the words in such a way that the meanings are clear.
- As they come across each word while reading the book, they should discuss the way it was used in the text.

